# Bachelor of Arts in Theater

## Mission Statement

The FIU Theatre Program is a comprehensive, pre-professional undergraduate course of study providing a well-rounded education blending both the theory and practice of theatre. The program fulfills its mission through intellectual exploration, artistic expression and outreach activities.

## Student Learning Outcomes

**FIU Theater, BA graduates should be able to achieve the following:**

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<th>Content/Discipline Knowledge</th>
<th>Direct Measures</th>
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| Students will be able to define the roles and artistic expression of the actor, design/technical team, playwright, and director in theatre practice. In addition, they will demonstrate a basic understanding of the theory behind the practice of theatre (i.e. historical periods, dramatic literature, styles, and script analysis.) | Artifact: In their last semester, students will write a Senior Thesis as their capstone project for their degree which directly measures our SLO. They take a senior level course to prepare for their thesis.  
Sampling/Criteria: A sample of randomly selected students will have a 2.0 out of 3 average for each of the five SLOs.  
Procedure: Students take Senior Thesis Course and meet regularly with a faculty advisor. The advisor and one additional faculty member will review the thesis. The panel of 2 faculty members will use a 3-0 scoring rubric to evaluate each senior thesis for SLOs. |

| Some use of technology (i.e. PowerPoint, Excel, Video editing software, etc.) to assist with research methodologies (tables, graphs etc) and as information sources. | Artifact: In their last semester students will write a Senior Thesis as their capstone project for their degree which directly measures our SLO. They take a senior level course to prepare for their thesis.  
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| Good usage of language, clear sense of the whole (i.e. beginning, middle and end), beauty and originality. | Artifact: In their last semester students will write a Senior Thesis as their capstone project for their degree which directly measures our SLO. They take a senior level course to prepare for their thesis.  
Sampling/Criteria: A sample of randomly selected students will have a 2.5 out of 3 average for each of the five SLOs.  
Procedure: Students take Senior Thesis Course and meet regularly with a faculty advisor. The advisor and one additional faculty member will review the thesis. The panel of 2 faculty members will use a 3-0 scoring rubric to evaluate each senior thesis for SLOs. |
### Critical Thinking

Students will have the ability to evaluate many relationships, concepts and hypothesize ideas. Their research will demonstrate this by how clearly they can analyze, make applications and synthesize ideas.

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### Oral and Written Communication

In writing and debated conversation with their advisor students demonstrate basic organization of thoughts and ideas. Written work follows consistent format/style (Chicago or MLA) and uses verification of evidence and structure.

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