

Learning Assistant Mentorship Program

The Learning Assistant Mentorship Program (LAMP) is a student mentorship program to enhance studio culture. It is designed for advanced students to promote academic and personal support to beginning and intermediate students. This program is for one semester and a \$1,000 stipend will be awarded to selected student mentors.

LAMP is available to advanced graduate students to assist studio instructor(s) of the beginning studios in the Department of Interior Architecture. Student mentors will undertake a variety of tasks. These might include providing feedback and guidance to beginning and intermediate students with their studio projects; sharing knowledge of computer programs and other skills-sets; inspiring and facilitating creative thinking; motivating collaboration; sharing educational experiences and time management skills.

LAMP is also an opportunity for advanced graduate students to develop teaching and communication skills under the guidance of a faculty mentor.

Criteria needed to apply for this position:

1. Must be a graduate student and enrolled in G3, G4, G5 or Master's Thesis courses
2. Have and maintain a GPA of 3.25 and above
3. Be able to communicate effectively with assigned students and instructors
4. Practice good time management skills

LAMP Management:

1. Student mentors have an option to apply for one or two semesters
2. Student mentors have an option to apply for D3; D4; G1; G2 studios.
3. Application decisions will be made collectively by faculty matching talents and personalities.
4. Stipend of \$1,000 /semester will be provided (@ \$10/hour x 7 hrs/week x 14 weeks/semester).
5. While student mentors are intended to ease the burden on the respective studio instructors, managing the student mentors creates additional burden to instructors. Hence care should be taken by instructors to manage appropriately. Time management spread sheets could be used to manage conscientious use of time.
6. Student mentors will spend on-studio and off-studio hours with their assigned students. It's up to the individual instructor to identify the best way to assign student tasks depending on the needs of the specific course. Students are allowed to work up to 7 hours/week (tasks can include student interaction time; curriculum discussion; preliminary grading; in-studio critiques).
7. Since one of the goals of the LAMP program is to help student mentors in a future teaching career, instructors should allocate adequate time in mentoring the student mentors and not assign disproportionate time for tasks such as grading.

8. Following is a broad guidance for time allocation:
- For D3 & D4 studios: To accommodate their own course schedule on Tue/Thu, student mentors will attend 4 hrs. of on-studio hours (2 hours each on Mo/We) and 3 hours off-studio hours (1 hour each on Tue/Thu/Fri).
 - For G1 & G2 studios: To accommodate their own course schedule on Tue/Thu, student mentors will attend 0.5 hours pre-studio hours on Tue/Thu and 6 hours off-studio hours (2 hours each on Mo/We/Fri).