

**MUL 1010 U06**

**Music Lit/Appreciation**

**Fall 2022**

**Hybrid/HyFlex**

Instructor: Marcia Littlely

Email: [mlittley@fiu.edu](mailto:mlittley@fiu.edu)

Office Hours: Friday 9:00AM by appointment and on Zoom

Office: WPAC 147A

Class Time: Monday 10:00-11:15AM In Person

Class Location: GC 280

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## **Course Description and Purpose**

This course is designed to teach the lives and works of the great composers with use of multi-media. This class seeks to heighten the awareness of musical processes and style to bring students to a greater degree of listening awareness and comprehension. The course will focus on the classics of Western music and will expand to other diverse styles. The relationships of social, historical, and cultural parallels to music, literature and the fine arts will be explored.

## **Course Objectives and Learning Outcomes**

This course, MUL 1010, is in the Humanities Group One requirement of the University Core Curriculum (UCC) at FIU. Students will show the ability to think critically through demonstrating interpretive ability and understanding of the music terms as explained and presented in the classroom. Students are expected to be competent in reflecting critically on the main components of music and its appreciation.

The students will demonstrate this ability through sharing of their knowledge and discernment of the different styles and mediums of music throughout the fundamental historical periods from the ancient to the current trends. Through reflections, discussions and assignments, students will have learned the historical conditions that created these styles and be able to identify the cultures from which they emerged, thus displaying competence in the ability to

reflect critically on the human condition. The main objective is to open a new world of musical experience for students to enjoy for their entire lives.

## Policies

### General

Please review the [FIU's Policies \(Links to an external site.\)](#) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library \(Links to an external site.\)](#).

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code \(Links to an external site.\)](#).

1. **CERTIFIED HYBRID COURSE NOTE: This is a Certified Hybrid Course** and carries the requirement of 50% in-person class attendance and 50% online classwork. See the class schedule in Modules for the breakdown of classes. Class will meet in person for 1 hour 15 minutes each Monday of the semester. Canvas coursework will be posted each week no later than Thursday. This online portion will consist of narrated power point and other listening activities approximately 75 minutes maximum length. You will be given until the Sunday night before the following in-person class to complete all online work.
2. ATTENDANCE (in-person MONDAY) is a requirement of this course. Only documented (i.e. medical or other valid documented reasons) will be considered excused. ***Please see the section immediately below about illness/COVID policies as they pertain to attendance.***
3. CELLULAR PHONES are a distraction so please ensure that yours is turned “off” (or at least “silent”) during class time. Unless you are expecting an emergency call, do not answer phones in class. Text messaging during class also is not allowed.
4. WORK must be submitted (mostly on Canvas, but a few assignments may be on paper) by the due date. LATE WORK WILL NOT AUTOMATICALLY BE ACCEPTED for FULL CREDIT. Drafts are welcome, and strongly encouraged, for revision before the final work is due. Take care with your work: it should be neat, well written, and checked for proper grammar, punctuation, and accurate spelling. Careless mistakes will affect the grade.
5. CHANGES to the schedule may be made and will be announced in class or emailed to you. It is your responsibility to note changes on your schedule.

## FIU COVID Policies for this course

***Please note that these policies and the course covid policy below may be updated throughout the semester.***

*FIU's 'next normal':*

*The university community is transitioning to a post-COVID next normal with a healthy university our top priority. We're counting on you to protect yourself and other Panthers through our Healthy Living habits: stay home if you feel ill, face coverings are strongly advised if indoors, wash your hands frequently, sneeze or cough into your elbow, make sure your vaccines are up to date and, above all, respect people's choices.*

**Website: <https://repopulation.fiu.edu> (Links to an external site.)** Visit this website for all up to date Covid information.

**COVID Response Team 305-348-1919 or P3 App**

### FAQs

As cases and hospitalizations due to the latest variant continue to increase in our community, we must unite and take necessary steps to prevent further spread.

1. Daily and before arriving to campus, complete the P3 app. If you are not given the green check mark to enter campus, then return home, and contact me by email at [mlittley@fiu.edu](mailto:mlittley@fiu.edu)
2. Please check your FIU email account and your Canvas course at least once a day. Email and Canvas are the best ways for the university, and your professors, to contact you.
3. If you do not feel well, have tested positive for COVID-19, or have been in contact with a person with COVID-19 while not yet being fully vaccinated, please *do not come to class, immediately complete the P3 app to notify the COVID Response Team or call them at 305-348-1919, and contact me by email as soon as you can.*
4. It is strongly encouraged to continue to wear a mask. Furthermore, it is recommended to get tested 3-5 days after a known exposure. However, if at any time you become symptomatic, you need to test immediately. If the test returns positive, you will need to follow the COVID-19 positive protocol at that time.
5. Please take every precaution to keep yourself and others healthy. Per CDC guidelines, you are encouraged to get vaccinated and strongly advised to wear a mask indoors and in public including all FIU facilities.

## **Specific MUL 1010 U04/U06 Course Policy for absences and classwork submission in the event of COVID-related asymptomatic or symptomatic conditions and/or quarantine.**

- Please email me immediately at [mlittley@fiu.edu](mailto:mlittley@fiu.edu) to discuss a makeup plan should you be impacted in any of the above-mentioned ways such as testing positive, being exposed or having to quarantine *after* having contacted the COVID Response Team or completed the P3 App.
- As with any illness, if a student should become sick from the virus and unable to do the classwork, my policy for makeup is to make personal arrangements with the student directly by email. If the student is asymptomatic and/or quarantined and is physically able to complete the classwork by the due dates, my policy is generally to have assignments and quizzes submitted on time, when at all possible, so as not to have the student fall behind.
- Missing excessive days may lead to failing a class or a grade of incomplete.
- For me to assist you in achieving your goals, it is important for you to contact me as soon as you experience any events that might disrupt your course participation. For up-to-date information about COVID-19, please see the [fiu.edu \(Links to an external site.\)](https://www.fiu.edu/links-to-an-external-site/) FAQs.

Please be advised that class content may be subject to streaming or course capture for future access by students in this course. Your attendance/participation in this course constitutes consent to such recording.

## **Accessibility and Accommodation**

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's [Disability Resource Center \(Links to an external site.\)](https://www.fiu.edu/disability-resource-center/).

### **Web Accessibility Statements for Partners and Vendors**

- [Canvas \(Links to an external site.\)](#)
- [Microsoft \(Links to an external site.\)](#)
- [Google \(Links to an external site.\)](#)
- [YouTube \(Links to an external site.\)](#)
- [Zoom \(Links to an external site.\)](#)

Please visit our [ADA Compliance \(Links to an external site.\)](#) webpage for additional information about accessibility involving the tools used in this course.

## Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code. Academic Misconduct includes:

### Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid; and

### Plagiarism

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures \(Links to an external site.\)](#) as well as [student resources \(Links to an external site.\)](#) that can help you prepare for a successful semester.

## Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or

worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#). [\(Links to an external site.\)](#) [Counseling and Psychological Services \(CAPS\)](#) [\(Links to an external site.\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

## **Inclusivity Statement**

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

## **Handshake and Post Grad Career Development Course**

Handshake is FIU's portal to employment opportunities. Each student is required to activate their Handshake account by the end of the semester. Visit your college's career website to activate your account, schedule a career advising appointment, search for jobs, and more. See here the [CARTA's career website](#) [\(Links to an external site.\)](#).

## **SDS 4320 Career Development Post-Graduate Course**

FIU offers all graduates a free, 1-credit, 5-week online career preparation course that is designed to help graduates refine their career goals and personal portfolios as well as prepare for graduate school and connect with career coaches and potential employers.

This self-paced course has general and discipline-specific pathways from which graduates may choose. Seniors in their last semester at FIU are eligible to register for this course before they graduate. <https://acs.fiu.edu/initiatives/success-courses/post-graduation-course/index.html> [\(Links to an external site.\)](#)

## **Useful References and Resources**

[\(Links to an external site.\)](#)

- [Harvard Article "Maximizing Your Learning"](#) [\(Links to an external site.\)](#)
- [Time Management Tips for Online Students](#) [\(Links to an external site.\)](#)
- [Zoom Tutorials](#) [\(Links to an external site.\)](#)
- [Canvas Guides](#) [\(Links to an external site.\)](#)
- [FIU Canvas Articles](#) [\(Links to an external site.\)](#)
- [Google Drive Tutorials](#) [\(Links to an external site.\)](#)

## COURSE DETAIL

### Expectations of this Course

To reiterate, this is a Certified Hybrid Course, requiring that 50% of the course work involves in-person class attendance each week (Monday) and 50% will involve online work at the time of your choice before the following Monday class.

**Our Learning Management System is Canvas:** [ecampus.fiu.edu](https://ecampus.fiu.edu)

The online components, as well as all other assignments, listening and reading will be posted on Canvas each week. ***Logging on to Canvas and completing these course materials constitutes the "attendance" for the 50% of the coursework each week that is not in person.***

The main methods I will use to contact you will be via emails to your FIU email address and announcements on canvas. Please go to [webmail.fiu.edu](https://webmail.fiu.edu) for information about your account.

If you have difficulties or questions at any time, please see me or email me to set up a time to meet.

*Note about this Course Syllabus/Course Outline: There may be changes to the syllabus or Course Outline. At times we will follow the course schedule and at other times we will be ahead or behind. Changes will be discussed and posted.*

### Course Material Requirements

Notebook/paper or electronic method for note-taking and occasional in-class assignments. Internet access for emails, You Tube, Canvas course work and assignments is necessary.

**Suggested Reading:** "The Enjoyment of Music" 11th Edition, Kristine Forney and Joseph Machlis; ISBN: 978-0-393-93415-1

### Assessments

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements (Links to an external site.).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team (Links to an external site.).

## **Canvas Course Material, Assignments, Quizzes, & Papers:** all

Canvas Course Material, Assignments, and Papers with their instructions and due dates will be posted on a weekly basis on Canvas in Assignments and in Modules throughout the semester. *Refer diligently to Canvas each week to see announcements detailing each newly posted requirement.*

- **Canvas Course Materials:** These materials posted on Canvas constitute the online 50% of the hybrid class meeting and will include a required (narrated) power point and listening link/s to view.
- **Assignments:** In addition to the regular scheduled class meetings and weekly posted Canvas Course Material, the course includes (approximately) 6\* assignments. All assignments are to be submitted on the day they are due. Late assignments will be accepted, but a percentage may be taken off the grade. An exception will be made with documentation, such as a doctor's note.
- **Musical Elements Quizzes On Canvas:**
  - Musical Elements Quiz #1: **September 14<sup>th</sup>**
  - Musical Elements Quiz #1: **September 18<sup>th</sup>**
- **Final Exam:** In-Person, Paper format, Date TBA during Finals Week
- **Papers:** there are two required short papers for this course:
  1. **Music in Film Paper:** You will be instructed to view a film of your choice and write a two-page review or summary about the music in the film.
    - **FILM CHOICE DUE:** Monday, **August 29<sup>th</sup>**
    - **MUSIC IN FILM PAPER DUE:** **Monday, October 17<sup>th</sup>**
  2. **Concert Attendance/Review Paper :** You will be instructed to choose and attend a live performance *at the FIU School of Music* and write a short paper about the performance.
    - **CONCERT CHOICE DUE:** **Monday, September 12<sup>th</sup>**
    - **CONCERT REVIEW PAPER DUE:** **Monday, November 21<sup>st</sup>**



# Grading

Grades will be determined based on the following and will be on Canvas. The best way to track your grade is to add each grade as it is received, using the following percentages to calculate your total. Sometimes the grades in *Canvas grading do not accurately reflect your actual current grade, so this method will spare you any concern.*

Course Requirements	Number of Items	Weight
Assignments	(6 X 5% each) <i>*The <b>actual number</b> may vary, but the total value will stay at 30%</i>	30%
Quizzes	(2 X 10% each)	20%
Music in Film Paper		15%
Concert Review Paper		15%
Final Exam		20%
Extra Credit	<i>* Extra Credit is <b>not</b> required. A percentage (as posted for each Extra Credit Assignment) will be added to the grade total at the end of the semester.</i>	
Total		100%

## Grading Schema

Name	From	To
A	100%	93%
A-	< 93%	90%
B+	< 90%	86%
B	< 86%	83%
B-	< 83%	80%
C+	< 80%	76%
C	< 76%	70%
D	< 70%	60%
F	< 60%	0%